

THANKFULNESS AND GRATITUDE

1. Welcome

- a. Introductions.
 - i. Introduce officers.
 - ii. Introduce advisor.
 - iii. Introduce guests.
- b. Icebreakers — [Check out these ideas to kick off the meeting.](#)

2. Old business

- a. Review current club projects.
- b. Determine what still needs to be done and make assignments.
- c. Visit other Key Club meeting kits for ideas for service projects or club meetings.

3. New business

- a. Before the meeting, ask a few students to review the [video resources](#) and determine which one(s) to show to the full club.
- b. [Showing gratitude to those around us is important.](#) Hold a group discussion to decide where to target a “gratitude campaign” in the school and community. (Groups to consider: advisors, Kiwanis sponsors, local project partners, teachers, administrators, custodians, cafeteria and office staff, bus drivers, parents, first responders, military veterans, hospital staff, mail carriers and other delivery providers.)
- c. Review the list and decide which groups the club will recognize. Consider expressing appreciation to a different group each week or month. For school personnel, consider partnering with other school clubs. Don't forget to thank Kiwanis sponsors, advisors and other local program partners.
- d. Discuss options for recognizing selected community groups. Refer to the [project idea source list](#).
- e. Form a committee to plan the club project and set a timeline for activities. Don't forget to approach other school clubs to partner on recognizing selected school personnel.

4. Special projects — March of Dimes, Squads Abroad

- a. Key Club International has partnered with [March of Dimes](#) to support premature babies throughout the world. Review this [video](#) to learn more about the effort.
 - i. Discuss this project and determine how the club could support it.
- b. Key Club International also has partnered with [Squads Abroad](#) — the world's first virtual experiential learning and volunteer program for high school student groups on an international level. TeleSquads allow faculty-led student groups to build knowledge through skill-based volunteering, cultivate cultural competency through virtual immersion and deliver real impact through a local team abroad. TeleSquads are structured as nine to 16 guided online sessions over the course of one to 12 weeks, customized to meet your schedule and curricular objectives. Watch this [video](#) for more details.
- c. Discuss this project and determine how the club might support it.

5. Home project

- a. Complete committee and assignments for the thankfulness and gratitude project(s).
- b. Review ongoing club projects.

6. Adjournment

- a. Thank everyone for their participation, especially the guests.
- b. Give details about the next meeting